Enhance Your Resources for Transition and Career Planning



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Presentation Overview



- Overview of the Curriculum
 - Who is this curriculum intended for?
 - Why should you use it?
 - Indicators 13 & 14
- The Curriculum & Related Resources
 - Training videos & web-based materials
- Evaluations & Outcome Data

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Indicator 13



- Percent of youth with IEPs aged 16 and above with an IEP
 - Includes appropriate measurable postsecondary goals
 - annually updated
 - based upon an age appropriate transition
 - assessmenttransition services
 - Includes courses of study
 - Will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs.



Indicator 14: Post School Outcomes

- Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
 - Enrolled in higher education within one year of leaving high school.
 - Enrolled in higher education or competitively employed within one year of leaving high school.
 - Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

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Overview of Curriculum

- Who is this curriculum intended for?
 - Students who are transitioning
 - Alternative & general populations
 - Students with special needs
- Why should you use it?
 - Research based
 - Student driven
 - Focus on cognitive restructuring
 - Fosters resiliency
 - Flexible implementation

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Resources



http://merging2worlds.education.asu.edu/

- Student lessons
 - Video lessons
 - PowerPoints
 - Evaluation tools
 - Course evaluations (pre/post)
 - Teacher
 - Student
 - Concept maps
- Teacher training videos
 - Implementing curriculum
 - Conducting evaluations

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Overview of Curriculum

- Key Concepts in the Curriculum
 - Self-awareness
 - Decision making
 - · "Stop & Think"
 - "Decide with Pride"
 - Resiliency the ability to persist despite obstacles
 - Critical to transition and successful reintegration into the community

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Chapter 1 - Who Am I?



 Students identify their strengths and needs

- Lesson topics include:
 - values
 - beliefs
 - self confidence
 - learning styles and interests
 - personal skills
 - decision making

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Chapter 2 - Where Am I Going?

- Students use selfawareness and perspective to make decisions and set goals
- Lesson topics include:
 - Values
 - Goals
 - Choices and consequences
 - Communication
 - Other points of view
 - Responsibility
 - Critical reasoning

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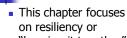
Chapter 3 – How Do I Get There?

- Students focus on setting education and career goals • (Indicator 13)
- Lesson topics include:
 - Motivation
 - Self-confidenceWork ethic
 - Life management
 - Health/wellness
 - Relationships
 - Communication
 - Handling conflict and emotion
 - Persistence

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Chapter 4 – How Do I Keep It Together?



- "keeping it together"
 (Indicator 13)
- Lesson topics include:
 - Housing
 - Money management
 - Transportation
 - Medical treatment
 - Communication skills
 - Leisure time choices

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Evaluations



- Student Course Evaluations
- Teacher Course Evaluations
- Concept Maps
- Academic Scores
- Post-school Outcomes

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Future Directions

- AzCIS
- Discussion
 - How can Merging Two Worlds be used in your schools?
- Questions

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